



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

RAATH MAHAVIDYALAYA, PAITHANI

**VILLAGE AND POST- PAITHANI PATTI- KANDARASYUN DISTRICT- PAURI
GARHWAL**

246123

<https://rmvpaithani.com>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Raath Mavidyalaya, Paithani is situated in the Thalısain block of Pauri Garhwal district in Uttarakhand at a distance of 50 km from the district headquarters Pauri. Raath Mavidyalaya is run by the Raath Siksha Vikas Samiti. On the basis of geographical and cultural points of view this area is called Raath. Due to that reason, the college has been named Raath Mahavidyalaya, Paithani.

In the decade of 90s, there were facilities for primary and secondary education provided by the government. But even after five decades of independence, there was a lack of institutions of higher education in this region. Local students had to go for higher education to the college located at Pauri, 50 km from Paithani. Being an economically backward area every student had not access to higher education. This problem was solved by the founder of the college Shri Ganesh Godiyal. He was a resident of Baheri village near the college. He was active as a successful businessman in Mumbai. He came back to his village. The Raath Siksha Vikas Samiti was formed by him in 2001 with the help of local citizens and responsible public representatives. As a result, Raath Mavidyalaya Paithani was established in July 2003. The college's "Mission Higher Education" started with just 30 students of Bachelor of arts (B.A.) Principal and seven Teacher, and 18 non-teaching staff. In 2005 the Faculty of Education (B.Ed.) came into existence with 200 seats, and in 2012 the Faculty of Physical Education (B.P.Ed.) came into existence with 50 seats. On 26 March 2015 due to the personal efforts of Shri Ganesh Godiyal (that time he was Member of legislative Assembly Uttarakhand) this college was brought under the aided category of the state government. After that number of faculty members of various faculties has also increased. At present, in the Faculty of Education (B.Ed.) of the college, 50 seats are approved as self-financed and 100 seats, 60 seats per subject in BA for 7subject, are approved as aided. The total number of students studying in all three faculties is approximately 650.

Vision

Provide quality of higher education for deserving and deprived boys and girls of all sections of society; create an egalitarian, sensitive society and develop ideal citizens for the country.

Mission

1. Organize co-curricular activities for the all-round development of boys and girls.
2. Provide value-based education for the students.
3. To access higher education, provide affordable education for students in rural areas.
4. Encourage students to participate in national-level sports competitions.
5. To make development of Ideal teacher through teacher training programs.
6. Inspire students to acquire modern knowledge and skill that are relevant for globally and locally.
7. To conduct activities according to the spirit of the college's motto "Nahi Gyanen Sadash Pavitra Mih Vidyate"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The college has adequate land, buildings, and physical resources.
2. The college has qualified, trained, dedicated teachers and non-teaching staff.
3. Institute has Visionary, hardworking, and capable management committee.
4. The institute has a pollution-free environment.
5. The institute has a suitable environment for organizing co-curricular activities.
6. There are schools available near the institute for internships of B.Ed. and B.P. Ed Trainees.
7. Hostel facilities are available for students at the college.
8. Scholarship facilities are available for students at the college.
9. The college provides opportunities for students to participate in national-level sports competitions.
10. There is positive support from the local public for the college's activities.
11. Free Coaching for Competitive Exams.

Institutional Weakness

1. There is a lack of availability of various means of transport from populated places.
2. The college does not have permanent recognition.
3. Being a non-government institution, it does not receive required grants for the construction of buildings from the state government.
4. Being a remote rural area, there is difficulty in the availability of subject experts for various programs.
5. Need to fill vacant post on priority basis.
6. There is no regular class fourth employee.

Institutional Opportunity

1. Science department and Post-graduation courses can be conduct.
2. Apart from B.Ed and B.P.Ed and other professional courses will also be offered.
3. Four-year integrated course B A B. Ed can be conduct.
4. Skill development programs can be organize for Students of BA.
5. Institute is looking to expand into different types of sports activities.
6. There is a high trend of intermediate-level pass out joining the army. They enroll in the B.E. program and require training from the N.C.C.

Institutional Challenge

1. Being a non-government institution, it does not receive necessary grants for the construction of buildings from the state government.
2. The institute does not offer postgraduate course, so that students are not adequately trained for research work.
3. It is a challenge to obtain the Grants and funding for pursuing research projects.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

HNB Garhwal University designed the curriculum of Raath Mahavidyalaya. Every department in the college teaches the students according to the curriculum designed by the university. A time-table for the teaching of courses is prepared at the departmental level. The academic calendar is made to conduct all the activities in the college properly. And work is done according to the prescribed calendar. From time to time, workshops and guest lectures are organized at the college as per the requirements of the curriculum. The curriculum enrichment institute follows the curriculum of the university based on relevant issues like professional ethics, gender, human values, and environmental problems. The internship is conducted as per the B.Ed. course. Teachers supervise internships. The IQAC cell takes feedback from students and teachers. Feedback is given to the students regarding classroom teaching and other college activities. And action is taken as per requirement. Feedback is also obtained from teachers regarding the facilities available for them. The necessary action is taken after analyzing the feedback. The results obtained from the feedback analysis have also been uploaded on the college website through graphs.

Teaching-learning and Evaluation

The college admits students as per the state government's reservation roster. Qualified teachers have been appointed to teach in the college, and the current teacher-student ratio is 10:40. To ensure effective teaching, different types of teaching methods are used, such as problem-solving and experimental methods. Teachers also use information and communication tools for classroom teaching as required. Internal and external examinations are conducted to evaluate students in all courses, according to the university's instructions. The department conducts internal exams and external exams are conducted as per the university's timetable. The college strives to obtain course outcomes (CO) and program outcomes (PO) for all courses. Teachers provide students with complete information about CO and PO. The department analyzes students' exam results, and the college management is committed to the holistic development of students through education.

Research, Innovations and Extension

The college organizes national seminars periodically, and these are conducted by IQAC and one of the college departments. In the last five years, two national seminars have been organized. The college teachers also participate in training programs as required. Additionally, the college teachers have written book chapter for various books. The college places great emphasis on the all-round development of its students and has organized a range of activities to achieve this goal. Every year, the National Service Scheme unit enrolls students from the BA department to promote social development. Through a seven-day special camp, students are encouraged to participate in community cleanliness activities and find solutions for social issues. This is a fantastic opportunity for students to apply their skills and knowledge towards meaningful change. In addition, the National Service Scheme unit celebrates various national and international days, providing students with a chance to broaden their perspectives and engage with different cultures. Recognizing the devastating effects of drug abuse, the collage has established an anti-drug cell that works to raise awareness about the detrimental effects of drugs. The cell visits nearby rural areas to inform people about the dangers of drug use. By creating awareness about the issue, the collage hopes to prevent drug abuse and promote healthier lifestyles. Join us in our efforts to create a better society, one that is free from social issues like drug abuse and where community development

Infrastructure and Learning Resources

The Raath Mahavidyalaya has adequate infrastructure, physical facilities and takes systematic steps for up-gradation of learning resources and infrastructure development. The college campus area of 7.919 acres and has 10 undergraduate departments and 5 buildings. Additionally, there is a separate girls' hostel available on the campus. The college has 17 classrooms, one smart class, two computer labs, one science lab, one psychology lab, one language lab, one geography lab, and one defines lab. There are also four administrative offices one library and reading room, three store rooms, one N.S.S. room, eight CCTV cameras, and one projector, all of which are being effectively utilized on campus. Facilities for cultural activities and sports activities, a yoga centre, indoor and outdoor games, a gymnasium, and a seminar room are also available. The

Student Support and Progression

Raath Mahavidyalaya, Paithani is situated in an inaccessible, mountainous, rural and remote area, which naturally impacts its performance and achievements. Despite this, the college continues to strive for the improvement and progress of its students. With its limited resources the college provides poor scholarships to three students every year, while a committee has been formed to assist students in applying for post-matric scholarships offered by the State Government. Various types of co-curricular activities and programs are organized from time to time under the special supervision of teachers to enhance the professional capacity and skill development of the students and additional support is also provided to them as per the need.

Although an anti-ragging cell has been formed in the college, no incident of ragging has been seen till date. The college is also sensitive towards women's safety through the Women's Grievance Redressal Cell, but till now no incident of sexual harassment has come to light. Due to being located in a remote area, the percentage of students progressing in higher education is relatively low and due to no fully vocational course being conducted, the number of students getting placement is also minimal. Recently, a free coaching facility has been started to help students in competitive examinations. Through the Guidance and Counseling Cell, proper guidance is also provided to the students in various fields, which is continuously showing good results.

Under the leadership of the B.P.Ed department, proper participation of students in sports is promoted but due to lack of high level resources, desired successes are not being achieved. Cultural activities are definitely conducted at the college level but efforts are still pending at the higher level. In the college, Alumni have been established and three of its conferences have been organized so far. The college definitely receives intellectual and moral support from its alumni but financial support is still limited.

Overall, despite being at the UG level and being located in an inaccessible, mountainous rural area, the efforts and support being provided by Raath Mahavidyalaya for the progress of its students are highly commendable.

Governance, Leadership and Management

The vision of the college has been defined, along with a mission to achieve it. These are displayed on the college website. Various activities have been organized according to vision and mission of the institution. The college is dedicated to promoting the all-round development of its students, in compliance with the new

education policy of 2020. Efforts are being made to develop various skills of the students in areas such as culture, NSS, and sports. The college administration has formed various committees and all employees are appointed according to established standards. Every year all faculty member of the collage participate in various faculty development programs. The IQAC works continuously to maintain the quality of education, gathering feedback from students and taking necessary steps accordingly. E-governance is utilized for the efficient exchange of information. The college is also committed to the welfare of its employees and undergoes internal and external audits from time to time. Overall, the college is fully dedicated to providing quality education to its students.

Institutional Values and Best Practices

The primary objective of the college is to spread education in the Raath region with a special emphasis on encouraging girls to pursue higher education. To ensure awareness of women's safety and security the college organizes national and international Women's Day programs along with the Women's Grievance redresses Cell. The college promotes gender-inclusive activities and neutral language both inside and outside of the classroom to eliminate sexual violence and promote gender equality. To provide a secure environment for women the college has implemented various measures like Mahila Shakti App, CCTV surveillance, and supervision by police administration. The teachers and students organize counseling sessions and meetings in surrounding rural areas on various topics such as women's literacy, child labor, child marriage, dowry, alcohol addiction, domestic violence, and women's health and hygiene. The college also provides separate toilets for men and women, as well as sanitary napkin facilities for girls in the common hall. The college promotes moral values among the students through daily activities such as prayer meetings, moral speeches, and yoga etc. The college has established 38 committees to maintain quality of education and administration. These committees regularly assess the entire functioning system and provide recommendations to improve the teaching and learning process, addressing any shortcomings. The college has also set up an Anti-Ragging Squad, proctorial board, and Anti-Drug Squad to ensure the safety and well-being of students who are newly admitted. The college also organizes programs and events to promote the preservation of natural environment, traditional knowledge, culture, local festivals, arts and crafts, and local fairs. There are plastic, thermocol, and other harmful items are prohibited in the college. Moreover the college has a proud history of students achieving success in sports at various levels - district, state, and North zone - since the year 2017-18. There are two best practices are following in the collage Plantation and cleanliness society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAATH MAHAVIDYALAYA, PAITHANI
Address	Village and Post- Paithani Patti- Kandarasyun District- Pauri Garhwal
City	Chakisain
State	Uttarakhand
Pin	246123
Website	https://rmvpaithani.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Jitendra Kumar Negi	091-7409783331	9639201174	-	rmvpaithani@gmail.com
IQAC / CIQA coordinator	Arvind Kumar	-	7055299935	-	rmviqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Hemwati Nandan Bahuguna Garhwal University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-12-2022	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	27-05-2015	12	Validity duration is not mentioned in recognition letter issued by NCTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village and Post- Paithani Patti- Kandarasyun District- Pauri Garhwal	Rural	4.188	7656.84

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi,	36	Intermediate	Hindi	180	61
UG	BA,English,	36	Intermediate	English	180	48
UG	BA,History,	36	Intermediate	Hindi,English + Hindi	180	128
UG	BA,Economics,	36	Intermediate	Hindi,English + Hindi	180	78
UG	BA,Political Science,	36	Intermediate	Hindi,English + Hindi	180	141
UG	BA,Geography,	36	Intermediate	Hindi,English + Hindi	180	73
UG	BA,Defence And Strategic Studies,	36	Intermediate	Hindi,English + Hindi	180	55
UG	BEd,B Ed Govt Aided,	34	UG	Hindi,English + Hindi	200	185
UG	BEd,B Ed Self Finance,	34	UG	Hindi,English + Hindi	100	58
UG	BPEd,B P Ed,	34	UG	Hindi,English + Hindi	100	77

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				35			
Recruited	0	0	0	0	0	0	0	0	22	3	0	25
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						35
Recruited	13		1		0	14
Yet to Recruit						21
Sanctioned by the Management/Society or Other Authorized Bodies						3
Recruited	1		2		0	3
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	15	2	0	17
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	0	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	201	6	0	0	207
	Female	405	0	0	0	405
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	28	31	19	35
	Female	23	26	31	29
	Others	0	0	0	0
ST	Male	0	3	1	1
	Female	1	1	2	2
	Others	0	0	0	0
OBC	Male	38	78	33	45
	Female	56	55	37	61
	Others	0	0	0	0
General	Male	48	50	41	44
	Female	92	122	102	147
	Others	0	0	0	0
Others	Male	6	11	11	4
	Female	13	14	12	0
	Others	0	0	0	0
Total		305	391	289	368

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Raath Mahavidyalaya Paithani is an Govt. aided UG College, affiliated from HNBGU Srinagar-Garhwal, Uttarakhand and situated in a Rural Area. It follows completely all the guidelines and standards
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	<p>prescribed by HNBGU and State Government. As an affiliated college, it offers BA, BEd & BPEd courses and related curriculum approved by HNBGU. BEd & BPEd are Teacher Training Courses, while in BA, it is compulsory to each student to study at least one Interdisciplinary or Multidisciplinary course to complete their degree course, because Multidisciplinary and Interdisciplinary approach is integral to holistic education. Students of all courses opt for Skill Enhancement, Indian Knowledge System and Generic Electives from a wide spectrum of options offered by Departments other than their regular courses. In order to develop the all-round capacities of the students, the college is following multidisciplinary teaching-learning process as per the NEP-2020. Considering the problems of students from rural areas, the college is planning to start professional courses that meet the regional needs, in future. Its main objective is to motivate students towards entrepreneurship and self-employment.</p>
2. Academic bank of credits (ABC):	<p>Our college is an UG College and affiliated to HNBGU (A Central University), due to which there is no provision for independent registration of our institution on the ABC portal. ABC records of college students are maintained by the University on the ABC portal. At the college level, all the students are made aware of ABC from time to time and registration of each student is also done on the ABC portal. At present, Choice Based Credit System in UG course offered by university is already implemented in our college and regular internal assessment is also used to assess the learning outcomes of the students.</p>
3. Skill development:	<p>Without skills, meaningful use of knowledge is impossible. Skill development courses help in honing, promoting and improving the quality of students to enable them to face the challenges of innovative social and industrial opportunities. This enhances their preparedness for the world outside the college. Therefore, special attention is given formally to the skill development of students in all the graduate level courses offered in the college like Hindi, English, Economics, Political Science, History, Geography, Defence and Strategic Studies, BEd and BPEd etc. BEd and BPEd courses include various provisions for skill development of the students within the regular curriculum, while separate</p>

	<p>supplements are provided by the University for skill development in Hindi, English, Economics, Political Science, History, Geography and Defence and Strategic Studies courses. Arrangements for courses have been made, which are regularly followed by the college. The above courses related to skill development are mandatory for all students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Along with being the main medium of expression, languages are also the basic source for acquiring new knowledge and increasing the understanding about cultural heritage. Therefore, use of appropriate language is very important in the teaching-learning process. Although the main instructional language of Raath Mahavidyalaya Paithani is Hindi, but proper instructions are provided to the students through both mediums Hindi and English by adopting bilingual approach in the classrooms as per requirement. In order to improve the learning ability and self-confidence of the students in the college, their mother tongues are also fully respected and they are provided the opportunity to present various programs through their mother tongues in various co-curricular and cultural activities. The University has made provision for additional courses related to Indian Knowledge System in Hindi, English, Economics, Political Science, History, Geography, Defence and Strategic Studies courses at the graduation level, which is also followed by the college. These courses give a thorough understanding of our rich cultural heritage including our language, culture and knowledge systems to our students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Raath Mahavidyalaya, Paithani already follows outcome-based education through Assignments, Practicums, Society Visit, Leadership Camps, NSS Camps, Internal exams, Internships and Lesson Plan manual. It clearly shows our Program Outcomes, Program Specific Outcomes and Course Outcomes. The outcomes are marked clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them, and frequent student faculty meetings help align pedagogy to the desired outcomes. From time-to-time students are made aware to various Course Outcomes and Programme-Specific Outcomes and this is implemented through seminars, workshops, orientation programmes, assignments, problem solving, remedial classes and encouragements to all</p>

	learners. These are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students.
6. Distance education/online education:	Raath Mahavidyalaya, Paithani is a regular educational institution, where all the classes are conducted in face-to-face mode every day. There is no distance education course run in the college. But in a situation like the Corona global pandemic, the college provided teaching facilities to all the students through various online platforms like EDUSAT, YouTube, Google Classroom, Goole Meet, Zoom, WhatsApp, Telegram etc. Even in the present times, above mentioned online platforms are used to make the teaching-learning process effective and to provide more and more knowledge to the students in our college.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. An Electoral Literacy Club is a platform to engage students through interesting activities and hands-on experience to sensitize them on their electoral rights and familiarizes them with the electoral process of registration and voting
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes .-1convener- dr. devkrishna thapliyal 2-asstt.convener - dr. umesh chandra bansal 3-coordinator - umed singh - president of the student's council (rmv)4-sub coordinator - km. anjali -vice president of the student's council (rmv) 5-member's- all cr. (b.a, b.ed. b.p.ed.) and group's leader (rmv) and all faculty members are appointed by the college and the elcs are functional,and yes, elcs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	The Institute conducts a number of activities to create sensitization of students and employees by conducting constitutional activities like constitutional day, youth day, voter's awareness program, legal awareness program and voter's registration drive for adopting the values, rights, duties and responsibilities of citizens. The constitutional day on 26th November has been conducted every year and a pledge is taken by all students and staff members. The college has an Electoral Literacy Club (ELC) in which the institute

citizens, etc.	conducts voter awareness programs. The Institute conducts a special speech on the importance of the value of casting the vote and how it helps in protecting the constitutional obligations under the ELC. The success of democracy depends upon strong legislation by electing right person for right place to give importance to constitutional values protecting social justice of the citizens in this connection SVEEP (Systematic Voters' Education and Electoral Participation) program was organized in our Institute to create awareness about the value of vote among the students
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	From time to time, the Voter Awareness Club formed in the college organizes voter awareness rallies, poster competitions and motivates students to make models of election voting machines etc. in the nearby villages.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Following activity is conducted in last five years to motivate students above 18 years. 1. Voter Awareness Program- 08/8/2022 2. Vote for Nation - Marathon Race-16/8/23(yuva sanvad) 3. Voters Awareness Program Voter ID Registration Camp-25/01/23 . 4. Voter Rights -25/01/23 More such activities and actions will be taken by ELCs as well as Colleges to institutionalize mechanisms to register eligible students as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
671	783	727	796	773
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 37

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	28	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38.70	32.17	20.75	43.24	29.21

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Raath Mahavidyalaya, Paithani implements curriculum that designed and approved by its affiliating university- HN BGU Srinagar Garhwal, Uttarakhand. Effective implementation of the curriculum is ensured by the following steps-

1. The curriculum is designed and approved at the university level. Issues related to curriculum upgradation are discussed in departmental meetings and evaluation of the curriculum is done as per the guidelines of HN BGU Srinagar Garhwal. Meetings with statutory committees are organized by the principal to discuss the academic calendar and departmental timetable of the college.
2. To ensure effective curriculum delivery, each department of the college prepares the departmental timetable for the allotment of classes among faculty members.
3. The curriculum delivery is done effectively through traditional lectures, laboratory works and techniques such as PowerPoint presentations.
4. Each department formulates its own action plan, course plan, and teaching plan.
5. Sessional exams and sessional works are planned and conducted by the college as per norms and guidelines of affiliating university and Govt. of Uttarakhand.
6. The curriculum enrichment activities of educational course, such as workshops, skill development programs, hands-on trainings, guest lecturer series, field visits and surveys etc are planned and implemented within the time-table schedule.
7. The experiences gained from participation of faculty members in faculty development programs like orientation programs, refresher courses and short-term courses help in curriculum development.

Every year students feedback is collected and analysed by IQAC to improve the teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Raath Mahavidyalaya Paithani is affiliated with Hemvati Nandan Bahuguna Garhwal University (a central university), Srinagar, Uttarakhand. The undergraduate curriculum of the university contains environment, human values, gender and professional ethics based courses. Raath Mahavidyalaya Paithani has cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability as follows:

1. Undergraduate courses include compulsory environmental syllabus in various semesters. The students read and learn deeply about the environmental related issues.
2. The curriculum of political science includes human rights studies. In this course, students read and learn about the basic concepts of human rights, the human rights movement in India, the function, role and importance of the Human Rights Commission and the rights of women and children also.
3. Students of B.Ed and History courses read and learn about gender issues, various aspects of gender rights, women's legal rights, representation of women in decision-making processes and gender and society.
4. International Women's Day is celebrated every year at the college.
5. Students of B.Ed learn about professional ethics throughout the semester.
6. Lecture series, workshop, rallies, and campaigns are organised on gender related issues from time to time.
7. Women's Grievance Redressal Cell ensures the safety of women in the college campus.

Environmental sensitivity is emphasized through programs like Earth Day, World Environment Day and Ozone Day etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 20.72

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 139

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 82.88

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
305	386	280	365	363

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
410	410	410	410	410

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 69.61

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
99	115	102	109	111

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
154	154	154	154	154

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.84

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Student's centric methods**

Student centric methods are related to all the requirements of a better teaching learning process with suitable academic calendar. There are well defined working days, dates of important events, seasonal examinations and semester examination in the institution academic calendar. All of these are followed by the collage. Student centric learning includes methodologies for problem solving and participatory learning. Engagement of faculty members in participatory learning events reflects their contributions on to student centric learning.

- Group discussion, design projects, workshop, seminars, home arraignment, teaching internship, field work, etc.
- Participation is encouraged beyond classrooms through co-curricular, activates through sports and cultural committees at department and college level.

Participating learning

Student centric learning is mode through the process of carrying out experiments in labs, project work, participating in workshop, seminar and society visit. Time to time guest lectures are conducted by inviting experts from academic and others fields apart from the traditional classroom teaching. other innovative form of learning experience like students projects power point presentation.

Problem solving methodologies

Faculty assist the students in various innovative activities and guide them for better results. a batch of students are allotted to a faculty member (mentor) these faculty mentors guide them in improving their academic progress. Faculty guides the students in right direction to resolve problematic issues at academic and personal level. Apart from this every effort are modes to ensure the academic mentoring of students to provide them a better teaching learning environment. Teachers use ICT enable tools including online resources for effective teaching and learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1**Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 75**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	35	36

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**2.4.2*****Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*****Response:** 96.97**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	27	26

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Internal and external assessment in our institution is transparent. The external examination is conducted by the HNBSGU Shrinagar Garhwal And internal examination is conducted by the Institution. The ratio of external and internal examination in various subjects is 70:30. There are essay types question in the process of external examination. These written examination evaluated by university. University emphasize on qualitative assessment as well as quantitative assessment. There are provision of external examiner for assessment of various practical subject and internship activity according to guideline of university curriculum. So that external examiner allotted by university for assessment of require practical subject.

There are various tasks in the internal assessment process. For example written examination, assignment, practical work, internship work, file work. All department internal examination committees are responsible to conduct internal examination. These committees prepared schedule and guideline of internal written examination. All teacher prepared question paper of his/her teaching subject. The objective of internal written examination to assessment of subject knowledge, understanding and skill of the students. All teacher assign assignment to each student of the class. Deferent types of project work are also done by the students in various subjects..

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program outcome and course outcome for all programmes offered by the institution according to guideline of HNBGU Shrinagar Garhwal. It's displayed on collage website www.rmvpaitani.com. Collage administration also insuring that all students should know about PO and CO of his/her course. All departments organize an orientation program for students of first semester under the guideline of collage administration. Faculty member provide all information and facilities of the institution in the orientation programme. The Main objective of the orientation programme is all students aware about PO and CO of the course. All departments organize different types of various activities to achieve PO of the course. For example practical work, co-curricular activities, internship work etc. Departmental council are responsible to plan yearly schedule of various activities. All activities are done by the faculty members under the supervision of HOD of the department with the help of students. We are also insure each and every students should participate in various activates. These types of activities are very helpful to all around development of the students and to achieve PO of the program.

Every faculty member teaches about course outcome of the particular course in classroom teaching. Different types of teaching methods and teaching strategies are using by the faculty members in the classroom according to CO of the course. Various practicum and assignment work are given by the teachers for better learning process in the classroom teaching. Different types of course outcome are emphasising on doing by learning so that activities of practical work also arranging by faculty according to nature of the subject and content. Institute offered two types of teacher training programme B.Ed and B.P.Ed. There is provision of internship work according to CO and PO of the programme so that we conduct internship work for skill development of pupil teacher. These internship work supervised by all faculty member according to guideline of CO and PO of the course. The attainments of PO and CO are measured by a process of internal and external examination system. External examination conducted university and internal assessment conducted by collage. All department conduct internal assessment according to Program outcome and course outcome. Each department yearly evaluate PO and CO of the course. For example subject Knowledge, and skill development of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words**Response:**

Various types of evaluation processes are conducted in the college to attain program outcomes (POs) and course outcomes (COs). Each department organizes practical and theoretical evaluation procedures. All departments analyze the achievement of the students in the annual internal and external result. The departments take requer actions based on the analysis.

File Description	Document
Upload Additional information	View Document

2.6.3**Pass percentage of Students during last five years (excluding backlog students)**

Response: 88.9

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
216	273	279	264	250

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
237	323	305	292	285

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.22

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

NA

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	0	0	01	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	02	03	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.22**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	03	0	04

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

NA

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

NA

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 4

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga center etc. in the institution

(i) The college has adequate infrastructure, physical facilities and takes systematic steps for up-gradation of learning resources and infrastructure development. The institution is affiliated to H.N.B. Garhwal (Central University) Srinagar Garhwal, Distt.- Pauri Garhwal and the campus is spread across.....acres.

(ii) The college has 07 UG departments in current academic session.

(iii) The college has B.Ed. [165 seats(110 govt.added,55 self-finance)].....

(iv) The college has B.P.Ed. [55 seats.....]

(v) The Art block has 07 U.G. classrooms and separate offices.

(vi) Department of Geography has a lab for students.

(vii) Department of Defence has a lab for students.

(viii) Principal office is well supported by administrative officer along with good and efficient non-teaching staff.

(ix) A separate building for B.P.Ed. department.

(x) A separate building for B.Ed. department.

(xi) The principal of the college constitutes a sports committee which comprises of a coordinator; members. The responsibility to oversee and conduct various sporting activities is on the sports committee which consults all matters related to sports which the principal of college.

(xii) Decision related to conducting of various sports events are taken in consideration to the budget allocation.

(Xiii) Provision of fresh drinking water (.....water coolers with RO's) is available for students in the campus.

(xiv) A separate boys hostel is available in the campus.

(xv) A separate girls hostel is in the process of construction and nearing completion in the campus.

(xvi) Repairing and maintenance of furniture, equipments, computers etc. is monitored by the principal's office.

(xvii) The college has a committee comprising of faculty members constituted for beautification of campus.

(xvii) Faculty members can avail audio-visual aids like Over- head projectors, Charts, Power point presentation in the teaching process for the benefit of students.

S.N.	Infrastructural Facilities	Number of Rooms
1	Principal's Room	01
2	Seminar Room	01
3	Classrooms	22
4	Smart Class	01
5	IQAC/NAAC office with Desktop printer internet Connectivity	01
6	Toilets	20
7	Library	01
8	Reading Room	01
9	Store Rooms	03
10	N.S.S. Room	01
11	Computer Labs	01
12	Science Labs	01
13	Psychology Labs	01
14	Language Labs	01
15	Staff Rooms	03
16	Gymnasium Hall	01
17	Stock Room	01
18	Sports Room/Lab	02
19	Canteen	01
20	Geography Lab	01
21	Defence Lab	01
22	B.P.Ed. Lab	02
23	Girls Common Room	01
24	Boys Hostel	01
25	Examination Office	01
26	Administrative office	04

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 37.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	2.86	12.49	31.78	15.13

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

key indecator-4.2 Library as a learning Resources (20)

Library is automated using Integrated Library Management System (ILMS)

The Library of Raath Mahavidhyalaya Paithani is a centre of knowledge base for students and faculty members. Library is partially automated using integrated library management system (ILMS). It is well equipped with the software of SOUL 2.0 for easy access to qualitative . The Library consists of 10052 books and 21 journals provided. The Library in Charge maintains full record of the books and their issuing/ receiving system. There are 3 desktop and a printer for the smooth working in the library. Subscription to e-resources are also not available. Central library Raath Mahavidhyalaya Paithani is situated in a modern well equipped building. There are airy windows located on all directions of the circular building. There is a separate reading room for the readers. Reading room with a sitting capacity about 100 readers is available. There is a regular attendance register for the readers in which each reader mentions his/her details and the specific time. Distribution of books are provided to the students for a

fixed period only. Thereafter a late fee is also charged. The library has four news papers regularly which include 3 Hindi daily and one English daily. Computer software is used for the books allocation process.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- (i) Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection is not available.
- (ii) Every Department in the college is provided with a computer set-up.
- (iii) To supplement the lecture methodology through other teaching- learning techniques, use of computers /OHP is being adopted for which the college has two class rooms equipped with OHP and one smart classroom.
- (iv) Faculty members are encouraged to complement their teaching with practical skill and make the learning process more effective and interesting.
- (v) The teachers adopt as per the needs of their subjects/ programmes, innovative teaching approaches like educational tours, field study, socio-economic surveys.
- (vi) Workshop and extension lectures by subject experts, ICT based lectures, power point presentation method are adopted.
- (vii) The Library of College has INFLIBNET/SOUL 2.0 software to access the learning resources. The college office is well- connected with internet connectivity for smooth functioning.
- (viii) There is specific annual budget allocation for procurement, up-gradation, deployment and maintenance of the computers and their accessories. Maintenance of computers and its accessories are also done by the available funds in the college.
- (ix) Thirty-seven computers are in our college. Twenty-five computers are for students use.

(x) Eight CCTVs do our college campus.

(xi) Library is automated and using Library Management Software.

(xii) Name of ILMS Software INFLIBNET/SOUL 2.0 software

(xiii) Nature of Automation (partially)

Version- SOUL 2.0

Year of Automation- December 2020

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.84

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.61

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.94	0.17	0.58	1.68	0.83

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 6.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	37	30	59	28

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.41

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	4	4	9	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.49

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	27	16	8	19

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
216	273	279	264	250

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	2

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	4	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Raath Mahavidyalaya was established in year 2003. After a long period, in 2019, the Alumni Association was formed in our college. Although this Alumni Association is not registered yet, but it is fully active and is continuously cooperating with our college. In 2019, its first annual conference was held in the month of July. No conference was held in 2020 and 2021 due to the Corona pandemic. Again, its second annual conference was held in the last week of May 2022 and third was in May 2023.

The main objective of the formation of the Alumni Association is to maintain a continuous relation of the college with its alumni and to help them in their progress and development and to benefit the college from their experience, suggestions and cooperation. There is continuous conversation and exchange of views and thoughts by the professors of the college with the members of the Alumni Association.

It is an auspicious coincidence that the college has conducted two Teacher Education Courses and the Alumni Association has the largest number of teachers. In such a situation, the teaching experience of all the former students of our college, who are serving the society as a teacher, is very useful to make the ongoing Teacher Education Courses effective in the college. When they bring forward the needs of the present and future students to us in logical and planned manner, it helps us to improve, modify and change our Teacher Education Programs according to those needs and prepare qualified, efficient and skilled teachers to meet future needs. According to the suggestions given by the alumni from time to time, the college tries its best to enhance, modify and upgrade itself.

As far as the contribution of alumni to the development of the college through financial support is concerned, so far, no financial support is being provided to the college by the alumni, but the college is heartily grateful for their intellectual and ideological support.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Raath Mahavidyalaya Paithani is the first budding educational institution of higher education in Raath region. Even after independence, this area was full of many inequalities, development and modernity were not easy in the area due to illiteracy, unemployment, conservatism, superstition and geographical difficulties. To provide direction and proper guidance to regional talents. Therefore, to fully empower the regional youth through higher education, this college institution has been fulfilling the same for the last 20 years. Raath Mahavidyalaya Paithani has provided awareness about higher education to many youth growing up in remote rural environments.

It has instilled self-confidence in the rural environment by encouraging more and more neglected girls for higher education. In addition to studies in the college, to provide a platform for meaningful and scientific discussions on contemporary topics like environment, climate change, cleanliness, yoga, health, gender sensitivity, youth dowry system, drug eradication, sacrifice system etc. in perspective, traditional Organization of many orientation programs to root out many evils, superstitions and stereotypes prevalent in the rural society so as to provide new direction to the newly educated youth society.

? In order to develop the all-round capacities of the students, the college is following multidisciplinary teaching-learning process as per the NEP-2020. Considering the problems of students from rural areas, the college is planning to start professional courses that meet the regional needs, in future. Its main objective is to motivate students towards entrepreneurship and self-employment.

? To provide employment oriented education to the students in the college. To conduct BA, BED and BPED, so that the youth can get employment with self respect in future.

? To develop the sports talent of youth and make them competitive by organizing competitions.

?To conduct many competitive programs for creation and competition of knowledge and science in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The functioning of the institutional bodies

All the bodies of the college. UGC and N.C.T.E. We carry out our work as per the policies and guidelines. The college is affiliated to Hemwati Nandan Bahuguna Central University, Srinagar (Garhwal). Therefore, the guidelines of the university for curriculum, examination, evaluation and student admission are followed. Management of physical and academic quality is carried out by these committees.

State Government/Directorate of Higher Education –

Other government acts and policies are implemented as per the provisions directed by the state government. Necessary rules, reservation roster system for teacher/staff appointment and student admission in the institute are implemented as per the provisions directed by the State Government (Directorate of Higher Education).

management Committee

The nature of the college is non-government. The committee also ensures compliance with the orders, rules and policies of the state government and the university. At least one meeting of the Managing Committee is held in a year. In the meeting the physical and educational problems of the college are discussed.

Proctorial Board – The Proctorial Board is continuously performing its functions in the college.

Student Council – At present a total of 07 student representatives including President, Vice President, Culture Minister, Vice Treasurer, University representative are selected in the Student Council.

Women's Cell – It consists of the convenor, the principal of the college, two co-convenors (female) and one member.

Campus Development Committee – currently consists of four members.

APPOINTMENT AND SERVICE RULES

The appointment of teacher cadre in the college/institution is done as per the UGC and University Service Rules. The appointment process of post-teaching staff is done under the provisions of the

state government. In both these types of appointments, the sector and reservation system prescribed by the state government is followed. The service conditions are as per the service rules prescribed by the state government.

Appointment process – The appointment process is completed after the creation of posts for teaching and post-teaching staff of the college at the government level (state government).

Developmental vision and strategy of the institution – Since its inception, the institution has been continuously doing progressive work in various forms of education and training. The organization is continuously making efforts to ensure that the students can achieve higher levels of educational objectives and contribute to the building of the nation and society as capable citizens. To complete the curriculum on time and for the all round development of the students, co-curricular activities like sports, debates, cultural activities, seminars and seminars are organised.

To create public awareness in the service area, environmental cleanliness programs and tree plantation programs and social awareness programs through rallies have also been organized from time to time.

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-

teaching staff and avenues for career development/progression**Response:**

The institution has effective welfare measures for teaching and non-teaching staff. Employee welfare is given utmost importance in our organization. In this regard, the existing welfare measures for teaching and non-teaching staff are listed below:

? Medical leave and maternity leave for eligible staff members

? Faculty members are eligible for earned leave

?Gym is also accessible to the employees.

? The campus of the institute has a multicultural environment.

? In and around the campus, two canteens are available with fully furnished.

? Various activities are organized for the staff including Teaching and Non-Teaching Staff Club organizes tours and sports.

?Faculty members are provided individual cabins.

? 30 days – There is summer and winter vacation for faculty members.

? Under the rules, regular faculty members are sent to attend Faculty Development Program (FDP).

? Skill development courses are organized for non-teaching staff

? Attendance and leave using biometric systems.

? There is Gratuity/NPS for the employees of the organization.

? All staff members are treated equally in receiving Benefits from the organization.

? Staff members are consulted which creates a healthy work environment.

? Women Empowerment Cell has been established to enable women members to come forward and avail their rights.

In short, the organization works hard to keep our employees happy and healthy.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 32.72

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	14	17	16

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Raath Mahavidyalaya follows a well-planned and systematic strategy to raise college funds. The College maintains a transparent and accountable financial system for effective utilization of funding resources. The college requires funds for salaries, infrastructure development, regular academic and non-academic activities, sports, games, art and cultural programmes,

Scholarships and other forms of financial assistance to provide participation in competitions, university and inter-university sports and games. As an aided educational institution, the major fund sources of the college are from the Government of Uttarakhand, Management, PTA and Alumni. The college sends a proposal to the government to receive grants to non-government agencies. Regular efforts are also made to raise funds for infrastructural development from philanthropists. The governing body of the college coordinates fund raising and effective utilization of funds for infrastructure development.

The sources of college funds are as follows:

- 1. Grant-in-aid from Government: Financial assistance from Government of Uttarakhand to provide salary for employees and non teaching staff.**
- 2. Funds from the University to conduct the examination**
- 3. Fund for NSS activities**
- 4. Fund for inter-college/inter-university competition.**

5. Collection of student's fees.**6. Income from self-financing courses.****7. Funds provided by our Parental Society**

The Management Fund is utilized by the Office of Management and is accounted for by the Management Committee. The funds are utilized according to various categories, such as salaries, temporary staff, infrastructure maintenance, employee welfare, student welfare, sports etc. Government funds are utilized as per the instructions of Government orders and circulars. The Purchase Committee solicits quotations from vendors, scrutinizes the procurement process and monitors effective utilization of government funds. Financial Audit All daily transactions are clarified by the Accounts Section and verified by the Management Committee, all accounts managed fund and approved are audited internally and externally. Committee Treasurer Regularly external audit is done by Chartered Accountants and balance sheets and other financial statements are taken care of and approved by the college Government funds are internally audited by faculty members and external audit is done at two levels. they are

1. Accountant General (AG), conducts from time to time verification of all the documents of accounts approved by the Government of Uttarakhand and all the recommendations and instructions are also incorporated in the final settlement.

2. Chartered Accountant: The accounts for all grants and funds sanctioned to the Government/UGC and Received from various resource, certified by a Chartered Accountant. The Chartered Accountant approves the certificate and it is presented to the concerned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC Prepare quality related criteria for continuous academic and administrative activities in the

college, they are implemented.

1. To create student focused teaching learning environment.
2. To suggest the use of latest technology and teaching-learning methods for innovation in education.
3. Provides Suggests organizing various programs like workshops, seminars and lectures by professional experts to develop theoretical and practical knowledge as well as professional skills to the students.
4. To give suggestions for adopting new and functional approaches for improvement in educational and administrative work.
5. To give suggestions for quality teaching-learning.
6. To give suggestions for conducting other study related activities along with the studies of the students.
7. From time to time, feedback is taken from the students regarding the academic and administrative activities of the college and after analysis, improvements are also made.
8. Activities related to enhancing the academic and administrative quality of the college, including adopting and spreading good traditions.
9. To give suggestions for converting the college library into e-library.
10. Computerization of work related to administration and admission process, examination results and issuing certificates.
11. To measure and increase the effectiveness of various committees/cells formed in the college.
12. To increase basic facilities.
13. To collect, maintain data on all activities of the college over time and monitor improvement.
14. To ensure timely, efficient and progressive performance of educational, administrative and financial work.

This way from time to time, the IQAC conducts a comprehensive study of the feedback of the study and teaching work of the college , closely analyzing the shortcomings of the teaching work, the obstacles and challenges faced in it, a decision is taken to further improve the study and teaching work. Therefore, the IQAC team considers and works on all those possible aspects which have the power to bring positive impact of teaching-learning on the students as well as the institution. It strives to provide a global platform to the students by inculcating the “Think Locally and Act Globally” mindset along with traditional teaching learning. It also evaluates, improves and re-evaluates the educational and administrative work and also plans future activities.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Raath Mahavidyalaya is a non-governmental and graduate level college, which is located in the rural area, about 50 km away from the district headquarter Pauri. Three faculties B.A, B.Ed. and B.P.Ed. are conducting in the college. Due to being a rural college, here for the last 5 years, girls' education has been started enrollment and admission are more than boys. To maintain gender sensitivity in the college, Women's Grievance and Redressal Cell, Anti-Ragging Committee and Proctorial Board have been formed. The main task of these committees is to solve the problem quickly at their level. National / International Women's Day and programs are celebrated in the college to develop a positive attitude towards women in order to promote gender equality. Debates and other programs on serious issues in modern society in the context of gender equality. There are clear instructions in the college manual that all teachers don't practice gender stereotyping activities in the classroom, use of language, taunt comments, indirect harassment words, teaching aids and examples. That is, gender-neutral language will be used. There will be no place in the teaching-learning process for activities that promote gender stereotyping. For the prevention and sexual harassment of women in the college, the Women's Grievance Redressal Cell in the college will be taken care of. The app has been downloaded by giving information about the Shakti app. In case of any emergency, girls can register their report in the concerned police station from any place through this app. In this sequence, along with women literacy campaign, Beti Bachao, Beti Padhao campaign, prevention of domestic violence, side effects of child marriage, benefits of hygiene and women empowerment, girls are made aware of higher education in the villages surrounding the college. So that they can be self-sufficient. Unnecessary and entry of unknown persons in the college is prohibited.

In this context of gender promoting about a strict code of conduct has been made for all the employees in terms of gender sensitivity, which will prevent unwanted activities. Adequate care has been taken for the basic facilities for all the students, teachers and other women employees in the college. There is proper provision of first aid equipment, health check-up, government-provided scholarship, library facilities, sports material, separate toilet and hygiene related place, canteen, staff room, common hall etc. In order to promote gender equality, the activities of the college include children and Girls are given equal opportunities. Equal treatment, care and respect are given to them in education, skill development, sports, etc. from the place of prayer to the playground. Through a positive environment, gender bias and any discrimination towards women. The rules are strictly followed so that there is no violence at the level. Ideas are shared on the basis of curriculum, textbooks and co-curricular activities to develop an understanding of gender sensitization.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusion situatedness human values and professional ethics. The morning classes of B.P.Ed. in the college start from 6.am in the playground. After this, at 10.am, regular prayer and other activities related to moral values of all the three faculties are organized, then on the basis of the time table of the college, The classes are conducted at 2.30 pm. there are skills enhance related activities after from 4 pm sports related activities of B.P.Ed. go on continuously. To maintain the internal and external quality in the college,30 committees have been formed. The main function of these committees is the aim of the college is to pace up the teaching-learning process by assessing all-round development and discipline and reducing in all academic and other activities. In the context of human and moral values, the institution believes that it is an important foundation for the holistic education. Therefore, every person should work with culture, heritage, sympathetic, commitment, harmony, peace and honesty by being sensitive to human values and ethics. As he travels around the world, the student should have an open mind to embrace diverse perspectives and cultures so as to demonstrate flexibility in new situations with a The Institute envisages that all students can achieve academic excellence through the curriculum; The institution is committed to the socialization of the students in the context of social responsibility. Absolutely motivates, and inculcates a positive attitude in its inclusive development. Students are exposed to issues in the society which are challenging. Motivated to establish relation with the society. Employability and self-reliance in the field of technical skills is an important aspect. Efforts are made to develop competencies related to practical training and technical skills by connecting education with ICT. Work is done to enhance the life skills of the students during their stay in the institute. It is personal, interpersonal, learning, leadership and parenting, Emphasizes on developing the skills of the college. The college constantly follows the statutory regulations, and all kinds of regulations and information are disseminated on the website and on the main notice boards of the campus. is provided. Self-directed spirit of creativity and contribution. Anti Ragging Squad, Proctorial Board, Anti-Drug Squad and Discipline Committee actively work together; especially the safety of newly admitted students is taken care of. Ramps have been built. An Internal Grievance Redressal Cell has been created in the college to attend to the grievances of the students. No complaint of violation of rules or lapse in security has been received during the last five years. Students are provided safe and transparent facilities in all the three

faculties' Details on forms such as identity card and blood group, phone number, e-mail ID and anti-ragging are sought to ensure the admission process. To ensure safety during fire accidents, each faculty in the campus has Fire extinguishers have been installed. Mock drills, workshops and awareness programs on disaster management are conducted for all the students by the NSS wing of the college and Department of Defense and Strategic Studies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Cleanliness and Health – Cleanliness and health related activities, programs and awareness campaigns are being done regularly in the college during the last five years. Cleanliness is closely related to health. The college campus in terms of mental and social well-being Along with this, cleanliness and health in the surrounding villages work continuously to prevent infectious diseases. Special attention is given to pure drinking water in the college. Many diseases arise due to smoking, so the college works to prevent this type of problem to the people around.

Objectives of the practices – everyone's support, everyone's development and everyone's efforts.

Promotes everyone's participation for awareness in the context of cleanliness and health. To promote cleanliness in rural areas. To make women aware about cleanliness. Emphasis on behavioral change to promote cleanliness. Work to promote and enhance institutional capacity. Work to ensure the active participation of each member. Provision of fine for the spreading filth. to Ban on spitting and smoking.

The Context of the practices- to assimilate cleanliness linked to moral, personal and cultural values. Regular hand washing with soap is emphasized. Arrangement of management for proper disposal of sanitary pad and implementation of the work by meeting the sanitation committee at the village level. Speeding up the cleanliness campaign by going to Anganwadi centers.

The practices-Going to the nearby villages and carrying out cleanliness related activities around the main roads, streets, river drains and temples. From time to time, going to the surrounding villages, holding rallies, election of cleanliness champions, satirical slogans, jingles, posters, wall painting, cleanliness fairs, public lectures, etc. Celebrating Health and Hygiene Day. Making everyone aware for solid and liquid waste management. The college always acts as an accountability to solve and prevent this problem. Continuous work is done to save the water drainage in the college and the river flowing nearby

from contamination.

Plantation And Reduce Environmental Pollution–

Aim and Objectives of the Plantation: - Universally, trees have been known as an important part of urban landscapes for millennia since they offer adequate benefits to humanity. To create green belt and avenues for meeting aesthetic recreational needs to the people.

- To beautify the areas for scenic beauty.
- To reduce the surface run-off discharge and checking soil erosion along the embankments.
- To reduce temperature and increase humidity.
- To reduce noise pollution to the neighboring household population.
- To reduce the impacts of air pollution and dust as trees and shrubs are known to be natural sink.
- for air pollutants. To provide much needed shade on glaring campus during summer.
- Moderating the effect of wind and incoming radiation.

Context of the practices -plants are vital for human life because they offer a varied range of resources such as absorbing carbon or acting as carbon sink, generating oxygen which is important for life's existence on earth so they are also known as earth lung, aiding to regulate hydrological cycle, world's climatic condition, water purification, providing habitat to wildlife, decreasing global warming, absorbing poisonous gases and noise, reducing pollution, preserving soil, and mitigating natural threats like floods and landslides.

The institute always conducting awareness programs, seminars, workshops, cultural activities, sports, debates, elocution competitions, quizzes, general knowledge, art and craft, society visits, internship programs to promote continuous and sustainable development and practical education in the college. To make the environment green, fruit plants, trees found in high places and different types of flowers have been planted in the college campus, the campus is a plastic free zone. Plastic bags and use of any person inside the campus. There is a ban on There are strict instructions to switch off all electrical equipment before leaving the class room/lab/campus. To do all possible activities related to environment Eco club and NSS environment consciousness of the college. Efforts are made to plant trees in the surrounding areas to save carbon emissions. Use of LED tube lights reduces power consumption. Waste management is based on Reduce, Recycle and Reuse. "A Tree for a Birth Star" campaign reflects an eco-friendliness approach. Saplings are given as gifts to the retiring faculty and outgoing students are the best practice adopted by the students.

Plastics free campus: -

1. During the first-year admission the students are instructed not to “use and throw” plastic material inside the campus, failing which a fine is imposed.
2. Environmental Science is offered for I UG students.

3. Awareness program about environmental pollution and how to protect the environment is organized by the students for the public.
4. Students and faculty avoid using plastic in our campus.
5. NSS students are divided into groups to monitor the dining hall, wash area, canteen and other common places to monitor the use of plastic.
6. Students are advised to use paper plates, jute material etc.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Raath Mahavidyalaya, Paithani always promotes girls in the area of sports and also their capabilities in the personal skills enhancement on the state and national level. The specific function performed by any educational institution make it special. Remarkable work has been done by Raath Mahavidyalaya, Paithani in various fields. The work done by the college in the field of environmental awareness, social awareness, cultural education, conservation of environment and its upgradation, promote to girl's education, sports etc is remarkable. Out of the above, we would like to highlight the specific work and efforts made by the college in the field related to sports. In order to develop all the physical, mental abilities and sporting spirit in the students, the students are specially trained for various sports by the college. The effect of this training can be clearly seen on the students participating in various sports competitions. There are remarkable achievements of the students in sports like Badminton, Table Tennis, Volleyball, Kho-Kho, Kabaddi, Football, Boxing, Running etc. In the year 2017-18, 3 students of the college secured the first position in the men's section of the Inter-Collegiate Badminton Championship. In the inter-collegiate Championships held in the session 2018-19, a student of the BA got third position in cross country men's category and a girl student of the BPEd got first position in table tennis. College students participated in volleyball and table tennis in the inter-college competitions held in the session 2019-20, where a girl from the college was selected for the university team.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Before the establishment of the college the percentage of girls receiving higher education was very low. Parents would often arrange marriages for their daughters after completing their 12th grade education. Since the establishment of the college in 2003, significant changes have been made, and the college is playing an important role in the field of girls' education. The institution regularly participates in state and national-level sports competitions, with both boys and girls representing.

Concluding Remarks :

The main objective of this institution is to provide quality education at a low cost to rural students and to create ideal citizens for the country. To achieve this, the institution has made efforts to ensure proper physical and human resources management. Qualified teachers have been appointed in the institution. Proper arrangements have been made for the library, classrooms, laboratories, and sports fields. The need of skill development training for B.A. students is require. Due to several problems in remote rural areas, academic activities become challenging. The institution is working in the fields of teaching training and co- education as well girls' education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 145 Answer after DVV Verification: 139</p> <p>Remark : DVV has made changes as per the report shared by HEI.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>305</td> <td>396</td> <td>291</td> <td>371</td> <td>363</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>305</td> <td>386</td> <td>280</td> <td>365</td> <td>363</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>410</td> <td>410</td> <td>410</td> <td>410</td> <td>410</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>410</td> <td>410</td> <td>410</td> <td>410</td> <td>410</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	305	396	291	371	363	2022-23	2021-22	2020-21	2019-20	2018-19	305	386	280	365	363	2022-23	2021-22	2020-21	2019-20	2018-19	410	410	410	410	410	2022-23	2021-22	2020-21	2019-20	2018-19	410	410	410	410	410
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

25	25	25	27	27
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	25	27	26

Remark : DVV has made changes as per the report shared by HEI.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	5	7	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	1	0

Remark : DVV has made changes as per the report shared by HEI.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	4	4	9	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution**

participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	12	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	4	4

Remark : DVV has made changes as per the report shared by HEI.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	14	17	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	14	17	16

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations